

INTERNATIONAL RESEARCH STAYS, AWARD AND COLLABORATION

June 2007- Jan. 2008	Alexander von Humboldt Scholarship Grant , TU Chemnitz, Germany (working on Cameroon written English digital databases for teaching/research on academic writing; comparing other second and native English texts)
Sept. 2010-2011	William J. Fulbright Senior African Scholarship , University of Massachusetts, USA (working on Cameroon spoken academic English database, and comparing other texts in the USA)
June-Aug. 2011	1 st return visit of Alexander von Humboldt Scholarship Grant , TU Chemnitz, Germany (research & collaboration)
2013: June-Aug.	2 nd return visit of Alexander von Humboldt Scholarship Grant , TU Chemnitz, Germany (research & collaboration)
June 2014	Humboldt Alumni Prize Award for Innovative Network Research Initiative, Germany (mentorship & collaboration)
May - July 2016	3 rd return visit of Alexander von Humboldt Scholarship Grant , TU Chemnitz, Germany (research & collaboration)
Oct. 2016 -Sept.2021 (co-coordinator of Africa component)	European Research Council Consolidator (ERC) Grant Project-2015 (interdisciplinary and cross cultural perspectives with the following partner institutions: the University of Warsaw, Poland (Host Institution), the University of Roehampton, UK, the University of New England, Australia, and the University of Yaoundé 1

KEY PROFESSIONAL FUNCTIONS-HOME AND ABROAD

Since 2006	Member of the University Consultative Committee responsible for evaluation and promotion of university academic staff
Since 2008	Has acted as reviewer of papers in many international peer-reviewed journals, including <i>World Englishes</i> and <i>English World-Wide</i>
since 2009	Editor-in-Chief of <i>Review: An interdisciplinary peer-reviewed journal of the Ecole Normale Supérieure</i> , University of Yaoundé 1
Since 2009	Member of Quality Assurance Committee of the Ecole Normale Supérieure, University of Yaoundé 1
Since 2010	Has acted as external reviewer of PhD theses from many universities across Africa on solicitation
Since 2015	Co-ordinates the activities of the African/German Network for Academic Writing Excellence (www.academicwriting-network4africa.org)
Since 2015	Co-ordinates the African research component of the ERC, with the Principal Investigator in the University of Warsaw, Poland

MAJOR RESEARCH PROJECTS

1992-1994	Member of a three-man research team that built a million-word corpus of Cameroon written English
2007-2008	Tagged and annotate the corpus of Cameroon English project with support from the Humboldt Foundation
2010-2011	Compiled a 40,000-word database of spoken academic English in Cameroon, with funding from the J. William Fulbright Committee
2008-2009	Put together a million-word academic English database of Cameroon English texts (conference abstracts, students' dissertations, and essays)
2011	Published a book on the basis of the above-stated academic English database: Exploring Academic Writing in Cameroon English: A corpus-based perspective , funded by the Humboldt Foundation
Since 2015	Has been running an international academic mentorship network programme involving junior scientists from five African countries

(Cameroon, Nigeria, Ghana, Kenya, Tanzania) and Germany
 Since 2015 Organized an international symposium on academic writing across disciplines and mentorship for junior scientists

TEACHING ACTIVITIES

- Since 2000 I have been teaching Academic Writing courses at both undergraduate and graduate levels (BA, MA and research seminars with PhDs)
- Since 2004 I have taught Applied Linguistics course (teaching English as a foreign language, textbook evaluation, second language acquisition, classroom interaction, research methodology) in ENS—an advanced teacher training college of the UY1
- Other academic modules I am engaged with selected groups include:
 - ✓ “Project Design & writing for Publication” with post doctorate students
 - ✓ “Text Mediation” with senior colleagues who plan to submit project for funding

INTERNATIONAL CONFERENCES

2016: May 12-16 Participated in an international conference at the Faculty of “Artes Liberales”- Centre for Studies of Classical Antiquity (OBTA) under the theme: “Chasing Mythical Beasts... The Reception of Creatures from Graeco-Roman Mythology in Children’s & Young Adults’ Culture as a Transformation Marker”

2016: June 1-5 Participated in an international conference in TU Chemnitz (Altes Heizhaus) on “Crisis and New Regionalisms in Europe II: Emergency Diasporas and Borderlands”

2016: April 6-9 Participated in a conference on “Cultural Studies” organized in the University of Yaoundé 1, jointly funded by the Humboldt Foundation and the DAAD

2014: Nov. 14-20 Participated in an e-learning training seminar in Stuttgart, Germany.

2013: July 19-1 Participated and presented a paper in an English Language Colloquium in TU-Chemnitz on the theme. Culture in Language, Academic Writing, Variation in Research)

2013: June 4-7 Participated at an Annual International Meeting of the AvH in Berlin

2012: Nov.5-9 Participated at an e-learning international seminar at Stuttgart Germany

2011: April 3-7 Participated in 03 e-learning seminars organised by the Humboldt Association of Cameroon and funded by the DAAD, grouping scholars from Germany, S. Africa, Kenya and Cameroon

2008: Nov. 11-15 Participated at the 1st Humboldt Kolleg in Yaoundé under the theme: E-Learning, Research-Development in Cameroon: Challenges and Perspectives”

2007: June Participated at Annual International Meeting of the AVH in Berlin

2007: June Presented a paper (with Professor Josef Schmied) at the 13th Annual Conference of the International Association of World Englishes (IAWE) University of Regensburg

2007 Participated in a conference on “English Projects in Teaching and Research in Central Europe” in Freiberg, Germany

2007: June Participated at an Annual International Meeting of the AVH in Berlin

2006: June Participated in a pedagogic forum at the Pedagogická Fakultá of the University of Masarykovy in Brno, Czech Republic on “Coherence and Complexity in Teaching”

2005: April Participated in an international conference in Yaoundé under the theme: “Language, Literature and Identity”

PHD PROJECTS SUPERVISED

- 2016 A Discourse Analysis of postgraduate students academic texts in Cameroon English (Cameroon)
- 2015 A Genre analysis of book blurbs in Cameroon English (Cameroon)
- 2014 Indirect influence of Kiswahili: The case of multiword duplicates
with Josef Schmied between Kiswahili and English (TU Chemnitz)
- 2010 Email English in Cameroon and British English (Cameroon)

RESEARCH AND PUBLICATION

A: *Monographs*

Schmied, J. & D. Nkemeleke (eds.) (2016). *Academic Writing across Disciplines in Africa: From Students to Experts*. Gottingen: Cuvillier.

Nkemeleke, Daniel (2011). *Exploring Academic Writing in Cameroon English: A corpus-based perspective*. Gottingen: Cuvillier.

B: *Articles in refereed journals/book chapters*

Nkemeleke, Daniel (2016). Analyzing research article introductions in the humanities using the CARS Model: How genre knowledge can enhance academic writing skills of junior scientists. In: *Academic writing across disciplines in Africa: From Students to Expert*, Gottingen: Cuvillier, 35-58.

Nkemeleke, Daniel (2015). Computer corpora in English language research and pedagogy with reference to the corpus of Cameroon English. *Syllabus Review*, vol. 6(2), 93-120

Nkemeleke, Daniel (2014). Researching the research paper in Cameroon English. *Brno Studies in English*, vol. 40 (1), 175-203.

Nkemeleke, Daniel (2013). Towards a corpus-based methodology for contact linguistics: investigating variation in African Englishes. In: Akande A. T. & Taiwo, R. (eds.), *Contact Linguistics in Africa and Beyond*. New York: Nova Science Publishers, 41-59.

Nkemeleke, Daniel (2012). Variation in written discourse: comparing Cameroonian, East-African and British English on the basis of text corpora. *Language Forum*, vol. 38(1), 23-39.

Nkemeleke, Daniel (2012). The expression of modality in Cameroon English. In: E. Achimbe, (ed.) *Language Contact in a Postcolonial Setting: The Linguistic and Social Context of English and Pidgin in Cameroon*. Berlin: Mouton de Gruyter, 29-62

Nkemeleke, Daniel (2012). A corpus-based investigation of lexical bundles in students' dissertations in Cameroon. *Syllabus Review* 3 (1), 1-20.

Nkemeleke, Daniel (2011). Assessing a culture of religious devotion in Cameroon: Comparing word frequencies in the corpus of Cameroon English with reference to the London/Oslo-Bergen (LOB) corpus. *Journal of Language and culture* vol. 2 (1), 6-14.

Schmied, Josef & Nkemeleke, Daniel (2011). Reference, Coherence and Complexity in Students' Academic Writing: Examples from Cameroon and East-Africa corpus. *Indian Journal of Applied Linguistics*, vol. 37 (2) 19-44.

- Nkemleke, Daniel (2010). Cameroonian and foreign scholar's discourse: the rhetoric of conference abstracts". *World Englishes* 29 (1), 173-191.
- Schimed, Josef & Nkemleke, Daniel (2010). Prepositions in Cameroon and Kenyan English: corpus-linguistic comparisons of simplification and expressivity. *Review Syllabus*, vol. 1 (2), 31-48.
- Nkemleke, Daniel (2010). Methodological issues in the teaching and learning of English as a foreign language". *Journal of Educational Reforms* vol. 3(1), Yaoundé: CIPCRE, 10-25.
- Nkemleke, Daniel (2009). Frequent collocates and major senses of two prepositions in ESL and ENL corpora". *Indian Journal of Applied Linguistics* vol. 35 (2), 69-85.
- Nkemleke, Daniel (2009). Review of Jean Paul Kouega's A Dictionary of Cameroon English. *English World-Wide: A Journal of Varieties of English* 30 (3), 338-343.
- Nkemleke, Daniel (2008). Milestones in the corpus of Cameroon English: research possibilities in an ESL Context. *Annals of the Faculty of Arts, Letters & Social Sciences*. (Special edition: Festschrift in honour of Professor Paul Mbangwana University of Yaoundé I Press, 173-188
- Nkemleke, Daniel (2008). Modality in novice academic writing: the case of African and German university students. *Research in English & Applied Linguistics REAL 4: English Projects in Teaching and Research in Central Europe*. Göttingen: Cuvillier, 43-64.
- Nkemleke, Daniel (2008c). Frequency and variety of if-constructions in Cameroon English. *English Studies and Language Teaching*. Plzen: University of West Bohemia, 27-40.
- Nkemleke, Daniel (2008). Please-request in Cameroonian and Kenyan private (social) letters. *Discourse Interaction* 1(2). Brno: Masaryk University, 63-74.
- Nkemleke, Daniel (2007). Frequency and use of modals in Cameroon English and application to language education. *Indian Journal of Applied Linguistics*, vol. 33(1), 87-105.
- Nkemleke, Daniel (2007). Frequency and use of modals in Cameroon English. *Lagos Papers in English Studies*, vol. 1(2), 47-61.
- Nkemleke, Daniel (2007). "You will come when?" The pragmatics of certain questions in Cameroon English. *The English Linguistics*, vol. 2(1), 128-142.
- Nkemleke, Daniel (2006). Some characteristics of expository writing in Cameroon English. *English World-Wide: A Journal of Varieties of English* vol. 27 (1), 25-44.
- Nkemleke, Daniel (2006). Nativization of dissertation acknowledgements and private letters in Cameroon. *Nordic Journal for African Studies*. vol. 15(2) 166-184.
- Nkemleke, Daniel (2005). *Must* and *Should* in Cameroon English. *Nordic Journal for African Studies*, vol. 14 no. 1, 27-67.
- Nkemleke, Daniel (2004). Job applications and students' complaint letters in Cameroon. *World Englishes*, vol. 23 (4), 600-611.
- Nkemleke, Daniel (2004) Context and function of *Need* and *Be able* to in Cameroon English". *Indian Journal of Applied Linguistics*, vol. 12 (2), 23-34.

Nkemleke, Daniel (2004). A corpus-based study of the modal verbs in Cameroonian and British English". *CASTALIA: Ibadan Journal of Multicultural & Multidisciplinary Studies*, vol. 1(19)1-23.

Nkemleke, Daniel (2001. with Paul Mbangwana) The modals of obligation and necessity in Cameroon English. *CASTALIA: Ibadan Journal of Multicultural & Multidisciplinary Studies*, vol. 6, 1-14.

C: Contribution in an Encyclopaedia

Nkemleke, Daniel (2006). Technology and the English language. *The Encyclopaedia of the Arts*, vol. 4(1). Faculty of Arts, Lagos State University, 12-21.

Nkemleke, Daniel (2006). Clause types in English. *The Encyclopaedia of the Arts*, vol. 4 (3) Faculty of Arts, Lagos State University, 216-221.

D: Manual & major research

Nkemleke, Daniel (2008). *Manual* of information to accompany the corpus of Cameroon English. Department of English, Chemnitz University of Technology, Germany: 47 pages.

Nkemleke, Daniel (2003). A corpus-based study of the modal verbs in Cameroon written English. Unpublished PhD thesis. University of Yaoundé I.

E: Book reviews

Nkemleke, Daniel (2015). Review of: Jan Chovanec (ed.-in-chief): *Brno Studies in English. Written Academic Discourse: Anglo-American Traditions in the European Context* vol. 38, No. 2, 2012, Masaryk University. Paperback, ISBN 0524-6881, 173 pp. In: *REVIEW SYLLABUS*, Vol. 4 (1),

Nkemleke, Daniel (2009). "Review of Jean Paul Kouega's *A Dictionary of Cameroon English. English World-Wide: A Journal of Varieties of English* 30 (3), 338-343.